



Worcester Public Schools

District Transition to In-Person Learning Plan

Guidelines & Protocols for Reopening Schools

April 20, 2021

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Dear Families,

On May 3, 2021, the Worcester Public Schools will move from hybrid learning to full in-person learning for students in PreK- 8. The Worcester Public Schools (WPS) will continue to provide full remote learning to all interested families through June 15, 2021. At this time, students in grades 9-12 will continue with the current hybrid learning model. Updated guidance from the Department of Elementary and Secondary released Tuesday, April 21, 2021, changes the accepted distance between students in the classroom and bus to 3 feet. WPS will continue to use personal protective equipment, and follow safety procedures in all schools. WPS staff are prepared and excited to move to full in-person learning. WPS principals, teachers, families and community agencies continue to work together to meet our students' needs.

This document is presented to our families to provide guidance for a safe and successful transition to in-person learning. I am also inviting you to attend a family virtual forum from 6:30-8:00 pm on Tuesday, April 27, 2021. Interpreters will be provided. I will continue to update you on current guidance from the Massachusetts Department of Elementary and Secondary Education by posting updates on our website, worcesterschools.org and through social media and Connect-Ed phone messages.

Thank you for your ongoing support.

Maureen Binienda

"If everyone is moving forward together, then success takes care of itself." -Henry Ford

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Guiding Principles

Healthy Educational Environment

We will ensure that appropriate measures to protect the safety and health of our students and staff is a top priority by:

- providing clean and sanitized buildings
- investing in equipment to ensure air quality improvements and safety
- prioritizing COVID-19 mitigation training for staff and students and school routines have been designed to minimize risk

Robust Instructional Opportunities

We will provide high quality synchronous, asynchronous, and hybrid instruction to students during remote and hybrid learning time by:

- ensuring students have access to a district issued device and internet
- modifying curriculum programs to support multiple learning models
- having continuous professional development integrating instructional technology
- providing modern research based learning platforms

Social Emotional Supports for Students

We are mindful of the pandemic's impact on students and we are prioritizing student well-being through:

- biweekly student SEL and academic needs survey
- specialized and individualized SEL support
- structured schedules with time for check-ins and small group supports

Equitable Learning Opportunities for Students

We will provide high quality learning for all students through:

- ensuring that Students with Disabilities receive appropriate support and instruction
- ensuring that English Language Learners receive appropriate support and instruction
- continuing to implement culturally responsive, learner-centered practices in all lessons
- providing varied accommodations in order to make learning accessible for all learners

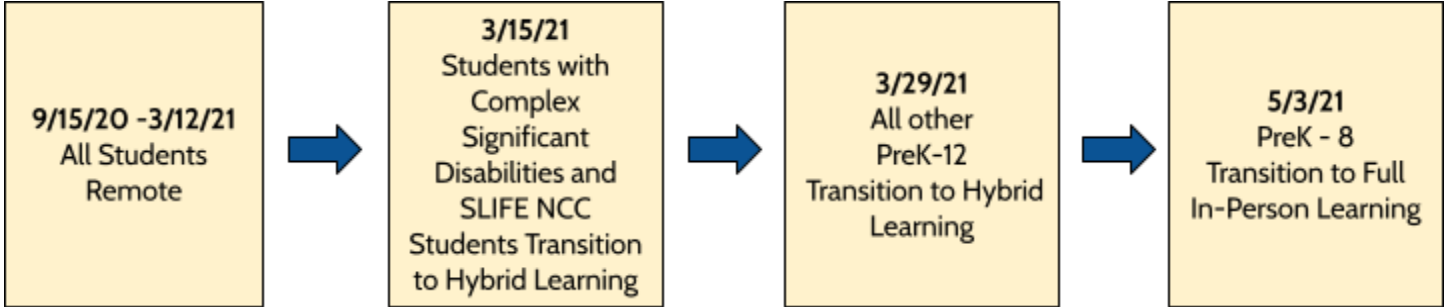
Transparent Communication

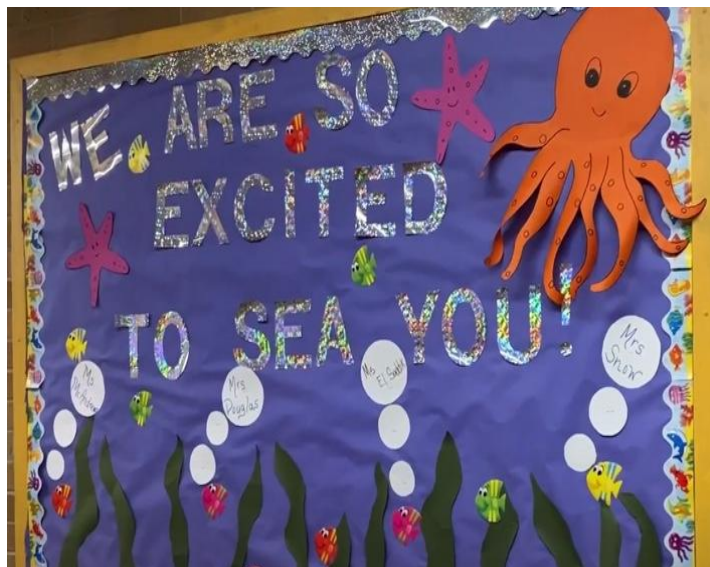
We are committed to providing timely information to families and community members regarding the shifts and changes associated with COVID-19 school procedures through:

- frequent updates to the website with translated information
- leveraging multiple ways to communicate with families including community forums, ConnectEd messages, text messages, phone calls, social media, and website updates

WPS is working closely with the Parabola Project to offer guidance, tools, and strategies to understand and minimize risks while maximizing learning and wellness during COVID-19.
-Parabola Project

Transition to In-Person Learning Timeline





Model Selection

By Level

Summary 4-20-21	Total Students	No Response	No Response %	In-Person	In-Person %	Remote	Remote %
Elementary	12802	282	2%	9049	71	3471	27%
Middle School	3505	234	7%	2204	63%	1067	30%
Alternative Programs	86	7	8%	76	88%	3	3%
Total	16393	523	3%	11329	69%	4541	28%

By School

Location	Number of Students						
	Total	No Response	No Response %	In-Person	In-Person %	Remote	Remote- %
Belmont Community	535	1	0%	292	55%	242	45%
Burncoat Elementary	257	1	0%	183	71%	73	28%
Canterbury Street	299		0%	220	74%	79	26%
Chandler Elementary	445	9	2%	268	60%	168	38%
Chandler Magnet	489	3	1%	314	64%	172	35%
City View	462	4	1%	318	69%	140	30%
Clark Street	237	7	3%	177	75%	53	22%
Columbus Park	366		0%	262	72%	104	28%
Elm Park Community	396		0%	274	69%	122	31%
Flagg Street	338	6	2%	291	86%	41	12%
Gates Lane	529	5	1%	364	69%	160	30%
Goddard	362		0%	259	72%	103	28%
Grafton Street	385	100	26%	231	60%	54	14%

Location	Total	No Response	No Response %	In-Person	In-Person %	Remote	Remote- %
Heard Street	248	18	7%	182	73%	48	19%
Jacob Hiatt	383	2	1%	236	62%	145	38%
Lake View	312		0%	246	79%	66	21%
Lincoln Street	234		0%	171	73%	63	27%
May Street	278	2	1%	221	79%	55	20%
Mcgrath	223		0%	145	65%	78	35%
Midland Street	202		0%	128	63%	74	37%
Nelson Place	551	8	1%	466	85%	77	14%
Norrback Avenue	528	1	0%	400	76%	127	24%
Quinsigamond	701	2	0%	459	65%	240	34%
Rice Square	462	4	1%	300	65%	158	34%
Roosevelt	621	4	1%	485	78%	132	21%
Thorndyke Road	354	3	1%	255	72%	96	27%
Union Hill	385	6	2%	268	70%	111	29%
Vernon Hill	474	66	14%	289	61%	119	25%
Wawecus Road	128		0%	93	73%	35	27%
West Tatnuck	336	7	2%	291	87%	38	11%
Woodland Academy	508		0%	336	66%	172	34%
Worc Arts Mag	359	3	1%	306	85%	50	14%
PreK at SHS	14	5	36%	9	64%		0%
PreK at WTHS	17	13	76%	3	18%	1	6%
Claremont Academy	196	6	3%	102	52%	88	45%
University Park	77	7	9%	46	60%	24	31%
Burncoat Middle	679	50	7%	453	67%	176	26%
Forest Grove	904	5	1%	633	70%	266	29%
Sullivan Middle	919	2	0%	593	65%	324	35%
Worc East Middle	730	164	22%	377	52%	189	26%
Academic Ctr Trans	40	5	13%	33	83%	2	5%

Location	Total	No Response	No Response %	In-Person	In-Person %	Remote	Remote- %
Challenge Academy	16		0%	15	94%	1	6%
NCC Elementary	14		0%	14	100%		0%
NCC Secondary	16	2	13%	14	88%		0%

Teaching Model

In-person/Remote Model

In this model classroom teachers will teach students who are In-person and/or remote learners. To facilitate instruction:

- Teachers will develop daily instruction for all students
- All students will start the day/each class simultaneously in synchronous instruction with their teacher
- Both in-person and remote students will participate simultaneously in synchronous instruction with their teachers daily whenever appropriate. Independent work and projects will be assigned to provide focused instruction, limit the amount of screen time, differentiate instruction, and allow dedicated time for students to explore and create
- Where needed some dedicated time may be allocated during the school day to allow teachers some dedicated time for teachers to meet daily with remote students

Cohort Selection

To reduce the number of students on campus at any given time students in grades 9 - 12 will continue to be divided into cohorts.. High school students are assigned to either Cohort 1 attending school in-person Mondays and Tuesdays or Cohort 2 attending school in-person Wednesdays and Thursdays.

Sample School Schedules

Sample 2.45 Hour Day Preschool Schedule-Face to Face Morning

	Monday	Tuesday	Wednesday	Thursday	Friday
9:05-9:30	Arrival/Hand Washing/Play Based Center				
9:30-9:45	Hand Washing/ Breakfast				
9:40-10:10	Circle Time/Whole Group/Interactive Read Aloud				
10:10-10:30	Recess				
10:30-11:20	Handwashing/Center Time (small groups)				
11:05-11:35	Movement Song/ Read Aloud				
11:35-11:50	Pack up/Dismissal /Ipad Time				

Sample 2.45 Hour Day Preschool Schedule-Remote Afternoon

	Monday	Tuesday	Wednesday	Thursday	Friday
11:50 -12:30	Prep and Lunch for Staff				
12:30 -1:00	Whole Group Google Meet Session Morning Meeting (say hello, calendar, name identification, letter/ # time)				
1:30 -1:50	Seesaw activity on ELA/Interactive Read Aloud				
1:50 - 2:05	Movement Whole group Goole Meets Song				
2:05 - 2:15	Break				
2:15 - 2:45	Small Group Google Meet Sessions with Teacher and IAs				
2:45 - 3:15	Seesaw Activity on Math				
2:45 - 3:15	Teacher Office Hours / 1:1 Time with Students if Needed				

Sample Full Day PreSchool Student Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 9:00	Morning Meeting				
9:00 - 9:15	Break				
9:15 - 9:45	Interactive Read Aloud				
9:45 - 10:15	Whole Group Lesson				
10:15 - 10:30	Break				
10:30 - 11:30	Small Group Work Center Time Asynchronous Work				
11:30 - 12:15	Lunch and Recess				
12:15 - 1:00	Specials/Itinerant				
1:00 - 1:30	Whole Group Lesson				
1:30 - 2:15	Small Group Work Center Time Asynchronous Work				
2:15 - 2:30	Closing Meeting				

Sample Elementary School Student Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 10:00	Block 1: ELA In-person & Synchronous remote	Block 1: ELA In-person & Synchronous remote	Block 1: ELA In-person & Synchronous remote	Block 1: ELA In-person & Synchronous remote	Block 1: ELA In-person & Synchronous remote
10:00-10:15	Break	Break	Break	Break	Break
10:15 - 11:45	Block 2: Math In-person & Synchronous remote	Block 2: Math In-person & Synchronous remote	Block 2: Math In-person & Synchronous remote	Block 2: Math In-person & Synchronous remote	Block 2: Math In-person & Synchronous remote
11:45 - 12:30	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess
12:30 - 1:15	Block 3 In-person & synchronous remote Special (Art):	Block 3 In-person & synchronous remote Special (PE)	Block 3 In-person & synchronous remote Special (Tech)	Block 3 In-person & synchronous remote Special (Music)	Block 3 In-person & synchronous remote Special (Music)
1:15 - 2:00	Block 4 In-person & Synchronous Social Studies -Science lessons	Block 4 In-person & Synchronous Social Studies -Science lessons	Block 4 In-person & Synchronous Social Studies -Science lessons	Block 4 In-person & Synchronous Social Studies -Science lessons	Block 4 In-person & Synchronous Social Studies -Science lessons
2:00 - 2:30	In Person & Synchronous Check-In/reflection End of day routines	In Person & Synchronous Check-In/reflection End of day routines	In Person & Synchronous Check-In/reflection End of day routines	In Person & Synchronous Check-In/reflection End of day routines	In Person & Synchronous Check-In/reflection End of day routines

Middle School Schedules

Burncoat Middle School's Schedule	
PERIOD	TIME
1	7:20 - 8:09
2	8:13 - 9:00
3	9:04 - 9:51
L4	9:55 - 10:19
4/5	9:55 - 10:42
5/6	10:23 - 11:10
L6	10:46 - 11:10
6/7	10:46 - 11:33
7/8	11:14 - 12:01
L8	11:37 - 12:01
9	12:05 - 12:52
10	12:56 - 1:43

Forest Grove Middle School's Schedules							
Wave 1		Wave 2		Wave 3		Wave 4	
<i>Crusaders & Greyhounds</i>		<i>Terriers & Cougars</i>		<i>Minutemen & AmCats</i>		<i>Engineers & Eagles</i>	
<i>Homeroom</i>	8:47 - 8:52	<i>Homeroom</i>	8:47 - 8:52	<i>Homeroom</i>	8:47 - 8:52	<i>Homeroom</i>	8:47 - 8:52
<i>1st</i>	8:52 - 9:39	<i>1st</i>	8:52 - 9:39	<i>1st</i>	8:52 - 9:39	<i>1st</i>	8:52 - 9:39
<i>2nd</i>	9:42 - 10:29	<i>2nd</i>	9:42 - 10:29	<i>2nd</i>	9:42 - 10:29	<i>2nd</i>	9:42 - 10:29
Lunch	10:32 - 10:57	<i>3rd</i>	10:32 - 11:19	<i>3rd</i>	10:32 - 11:19	<i>3rd</i>	10:32 - 11:19
<i>3rd</i>	11:00 - 11:47	Lunch	11:22 - 11:47	<i>4th</i>	11:22 - 12:09	<i>4th</i>	11:22 - 12:09
<i>4th</i>	11:50 - 12:37	<i>4th</i>	11:50 - 12:37	Lunch	12:12 - 12:37	<i>5th</i>	12:12 - 12:59
<i>5th</i>	12:40 - 1:27	<i>5th</i>	12:40 - 1:27	<i>5th</i>	12:40 - 1:27	Lunch	1:02 - 1:27
<i>6th</i>	1:30 - 2:17	<i>6th</i>	1:30 - 2:17	<i>6th</i>	1:30 - 2:17	<i>6th</i>	1:30 - 2:17
<i>7th</i>	2:20 - 3:07	<i>7th</i>	2:20 - 3:07	<i>7th</i>	2:20 - 3:07	<i>7th</i>	2:20 - 3:07

Sullivan Middle School's Schedules

Red/AU/ABA,AU,LS		Blue/STEP		Gold/TLS		GSA/DH	
Homeroom/Period 1	8:47-9:40	Homeroom/ Period 1	8:47-9:40	Homeroom /Period 1	8:47-9:40	Homeroom/ Period 1	8:47-9:40
Period 2	9:43-10:30	Period 2	9:43-10:30	Period 2	9:43-10:30	Period 2	9:43-10:30
Lunch	10:30-11:00	Period 3	10:33-11:20	Period 3	10:33-11:20	Period 3	10:33-11:20
Period 3	11:00-11:47	Lunch	11:20-11:50	Period 4	11:23-12:10	Period 4	11:23-12:10
Period 4	11:50-12:37	Period 4	11:50-12:37	Lunch	12:10-12:40	Period 5	12:13-1:00
Period 5	12:40-1:27	Period 5	12:40-1:27	Period 5	12:40-1:27	Lunch	1:00-1:30
Period 6	1:30-2:17	Period 6	1:30-2:17	Period 6	1:30-2:17	Period 6	1:30-2:17
Period 7	2:20-3:07	Period 7	2:20-3:07	Period 7	2:20-3:07	Period 7	2:20-3:07

Worcester East Middle School's Schedules

WAVE 1	LUNCH 9:55-10:19		WAVE 2	LUNCH 10:45-11:09
Homeroom/Period 1	7:20-8:12		Homeroom/Period 1	7:20-8:12
Period 2	8:15-9:02		Period 2	8:15-9:02
Period 3	9:05-9:52		Period 3	9:05-9:52
Lunch	9:55-10:19		Period 4	9:55-10:42
Period 4	10:22-11:09		Lunch	10:45-11:09
Period 5	11:12-11:59		Period 5	11:12-11:59
Period 6	12:02-12:49		Period 6	12:02-12:49
Period 7/Homeroom	12:52-1:43		Period 7/Homeroom	12:52-1:43

WAVE 3	LUNCH 11:35-11:59		WAVE 4	LUNCH 12:25-12:49
Homeroom/Period 1	7:20-8:12		Homeroom/Period 1	7:20-8:12
Period 2	8:15-9:02		Period 2	8:15-9:02
Period 3	9:05-9:52		Period 3	9:05-9:52
Period 4	9:55-10:42		Period 4	9:55-10:42
Period 5	10:45-11:32		Period 5	10:45-11:32
Lunch	11:35-11:59		Period 6	11:35-12:22
Period 6	12:02-12:49		Lunch	12:25-12:49
Period 7/Homeroom	12:52-1:43		Period 7/Homeroom	12:52-1:43

Sample High School Student Schedule – TWO-WEEK CYCLE (Week A)

Time	Block	Monday	Tuesday	Wednesday	Thursday	Friday
7:20 - 8:30 (70 min)	1	Period 1	PERIOD 1	Period 1	PERIOD 2	PERIOD 4-5 PERIOD 5-6
8:30 - 8:40 (10 min)		Transition/Class Preparation	Transition/Class Preparation	Transition/Class Preparation	Transition/Class Preparation	Transition/Class Preparation
8:40 - 9:50 (70 min)	2	Period 2	Period 4 – 5 Period 5 – 6	Period 2	Period 4 – 5 Period 5 – 6	PERIOD 6-7 PERIOD 7-8
9:50 - 10:43 (53 min)		Independent Class Work	Independent Class Work	Independent Class Work	Independent Class Work	Independent Class Work
10:43 - 11:13 (30 min)		Lunch	Lunch	Lunch	Lunch	Lunch
11:13 - 12:23 (70 min)	3	Period 3	Period 6 – 7 Period 7 – 8	Period 3	Period 6 – 7 Period 7 – 8	Independent Class Work/projects/Virtual Field Trips
12:23 - 12:33 (10 min)		Transition/Class Preparation	Transition/Class Preparation	Transition/Class Preparation	Transition/Class Preparation	
12:33 - 1:43 (70 min)	4	Period 9	Period 10	Period 9	Period 10	
2:00 - 2:40 (40 min)			Extra help sessions	Extra help sessions	Extra help sessions	

Sample High School Student Schedule – TWO-WEEK CYCLE (Week B)

Time	Block	Monday	Tuesday	Wednesday	Thursday	Friday
7:20 - 8:30 (70 min)	1	Period 1	PERIOD 3	Period 1	PERIOD 9	PERIOD 10
8:30 - 8:40 (10 min)		Transition/Class Preparation	Transition/Class Preparation	Transition/Class Preparation	Transition/Class Preparation	Independent Class Work 8:30 – 10:43
8:40 - 9:50 (70 min)	2	Period 2	Period 4 – 5 Period 5 – 6	Period 2	Period 4 – 5 Period 5 – 6	
9:50 - 10:43 (53 min)		Independent Class Work	Independent Class Work	Independent Class Work	Independent Class Work	
10:43 - 11:13 (30 min)		Lunch	Lunch	Lunch	Lunch	Lunch
11:13 - 12:23 (70 min)	3	Period 3	Period 6 – 7 Period 7 – 8	Period 3	Period 6 – 7 Period 7 – 8	Independent Class Work/projects/Virtual Field Trips
12:23 - 12:33 (10 min)		Transition/Class Preparation	Transition/Class Preparation	Transition/Class Preparation	Transition/Class Preparation	
12:33 - 1:43 (70 min)	4	Period 9	Period 10	Period 9	Period 10	
2:00 - 2:40 (40 min)			Extra help sessions	Extra help sessions	Extra help sessions	

Student & Staff Safety

District Guidelines

- Staff received comprehensive safety training including the viewing of a four part school safety reopening video
- Students are requested to bring two masks to school each day
- Masks and gloves will be available upon requests for all staff and students
- Masks will be expected to be worn at all times, except during mask breaks
- Three to Six feet of social distancing guidelines will be followed
- The number of people within a closed area will be limited to reduce exposure to Covid-19
- Transition and directional plans have been created for safe movements throughout the building
- Staff have been trained in hand washing; students upon re-entry will be trained in hand washing
- Hand washing schedules have been created
- Hand sanitizers have been placed in every classroom and other key locations at all schools
- Additional PPE and cleaning supplies are available at our schools including masks disinfectant wipes, shields, gloves, hand sanitizer, and gowns for all needs



Classroom Setup

District Guidelines

- Desks and tables are three feet apart and face the same way
- Unused furniture has been removed to allow for more space
- Students will have seating assignments for contract tracing if necessary
- Signage of protocols are posted



School Supplies

District Guidelines

- Each student has their own school supplies
- Personal belongings are separated and not shared with others
- For shared supplies there is a cleaning protocol for disinfecting between uses
- Lockers are not being used during this phase of reopening; coats and backpacks are allowed in the classrooms
- Students are required to bring their chargers, earbuds, and district issued devices fully charged to school each day
- Students should not bring their hotspot into school
- Students are not allowed to use a personal device in school



Student Transitions

District Guidelines

- Signage is posted throughout the entire building to direct students' transition and maintain six feet distance
- Hallways and stairways are assigned as exit and or entrance points to avoid students passing each other face to face and crowding
- When students transition staff monitor transition to ensure six feet distancing



Arrival

District Guidelines

- All students/families should complete a symptom self check via the health portal daily before leaving for school
- Arrivals are staggered times to avoid large groups entering the building at the same time
- Social distancing is maintained while entering the building with staff monitoring
- Students go directly to classrooms when entering the building



Dismissal

District Guidelines

- Staff and students must maintain social distancing when preparing for dismissal
- Dismissal time is staggered to avoid large groups exiting the building
- Students and staff must wear masks during the entire dismissal process
- Students walking home should maintain social distancing and mask wearing



Breakfast and Lunch

District Guidelines

- All water bubblers and fountains are shut off
- Food service is providing water during the school day
- Breakfast and lunch are grab and go or being delivered to the classroom
- Breakfast and lunch is being eaten in classrooms or school cafeteria
- Students maintain six feet distancing while eating



Recess

District Guidelines

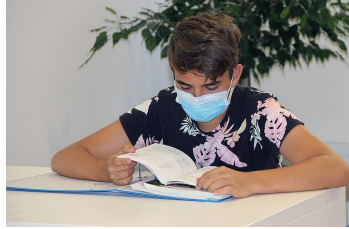
- All elementary schools have scheduled recess breaks
- Students wash hands after recess
- Students are required to keep their masks on and maintain social distancing while playing
- Playgrounds are open
- Students can take mask breaks during recess maintaining social distancing



Mask Breaks

District Guidelines

- There are scheduled mask breaks for students
- The breaks are based on the students' age and needs
- Mask breaks are conducted outside whenever possible
- When on a mask break students are in designated areas, maintaining social distancing



Hand Washing

District Guidelines

- Students and staff are required to wash their hands frequently
- Hand washing with soap and warm water for 20 seconds is the recommendation
- Hand sanitizer is available in every school



Bathroom Procedures

District Guidelines

- Safety protocols are established at schools based on bathroom location and capacity
- Bathroom breaks are carried out as they would during normal school times
- Students waiting for the bathrooms are six feet apart and wear masks
- Signages is posted to remind students to wash their hands
- Soap dispensers are filled on a regular basis



School & Systemwide Staff Protocols

District Guidelines

- All school based and systemwide staff are required to sign in at a designated area
- When visiting school buildings, masks will be worn by all staff and social distancing will be maintained
- Work spaces in the building may be utilized for specialized instruction
- Congregated work settings are prohibited (such as teacher's lunch rooms)
- Teachers and staff will take breaks and eat in designated areas of the building as decided by the principal or supervisor
- Staff meetings are held virtually
- Professional development is held virtually

Visitor Access to the Building

District Guidelines

- Visitors should call ahead and arrange a time to come into the building
- Visitors are required to sign in with their name, purpose, and phone number
- Visitors must wear masks at all times
- Visitors must maintain six feet social distance upon entering the school
- Only one visitor at a time is allowed in the office
- Staff will assist visitors in their needs
- There will be no visitors volunteering in classrooms

Decisions about when and how to reopen schools during COVID-19 need to be based on a strong set of principles, grounded in best available evidence, informed by context, and oriented towards each community's highest aspirations for student learning and well being.

-Parabola Project

Air Quality and Cleaning Protocol

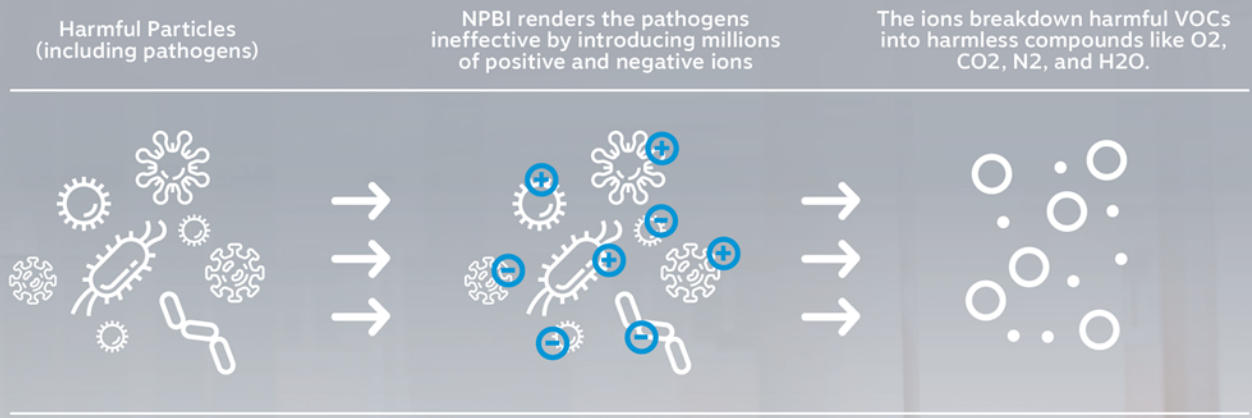
District Guidelines

- We upgraded all of the buildings to improve air flow
- HVAC assessments were conducted in 59 locations
- Needlepoint Bipolar Ionization systems were installed in all locations to improve air quality
- Misting machines have been purchased for all schools and are used each night
- Custodians clean rooms, empty trash, and disinfect high touch points regularly
- Each classroom is provided with disinfectant wipes to use on desks and materials for frequent washing; the wipes are made from the safest disinfectant available on the market approved by EPA for Covid-19
- Hand sanitizer has been purchased for all schools and is replenished when needed

Summary of Ventilation Systems Work

How NPBI Works

With a cough or a sneeze, any individual can introduce harmful pathogens into the air. To minimize exposure, NPBI produces millions of positively and negatively charged ions that travel through the air via the HVAC system, continuously seeking out and attaching to harmful particles — including pathogens' surface proteins, rendering the pathogens ineffective.



Source: EMCOR Facilities Services
 White paper on Improving Indoor Air Quality Needlepoint Bipolar Ionization
 emcorfacilities.com

Reducing the Spread of Disease

Rapid, Continuous Air Cleaning NPBI technology releases ions that immediately begin attaching to particulates, and, as ions enter the air stream, they offer continuous cleaning throughout the entire facility.

Inactivate Pathogens When ions come into contact with pathogens, they not only make them more filterable, their microbicidal effects also reduce the infectivity of the virus.



PATHOGEN	TIME EXPOSED	KILL/INACTIVATION RATE
E. coil	15 minutes	99.68%*
C. Diff	30 minutes	86.50%*
Noro Virus	30 minutes	93.50%*
MRSA	30 minutes	96.24%*
COVID-19	30 minutes	99.40%*

*White papers that detail these results are available upon request from the manufacturer of the needlepoint bipolar ionization technology.

Source: EMCOR Facilities Services
 White paper on Improving Indoor Air Quality Needlepoint Bipolar Ionization
 emcorfacilities.com

Transportation

District Guidelines

- Students must maintain three feet distance while waiting and boarding the bus
- Students should face forward at all times and refrain from eating, singing, shouting, or sharing items while in transit
- Buses are cleaned and disinfected between all runs
- Windows will stay open for the duration of the ride
- Students, drivers, and monitors must wear masks at all times



Food Services for Families

District Guidelines

- School-wide food services continues for all families
- Breakfast and lunch is served in school to all students
- Breakfast and lunch is grab and go style
- Food Trucks and food pantries continues to be ongoing throughout the city

FALL 2020

WORCESTER PUBLIC SCHOOLS

GRAB & GO MEALS

MEALS FOR ALL CHILDREN, TEENS, FAMILIES, ANYONE UP TO AGE 22 YEARS ENROLLED IN HIGH SCHOOL AND/OR ENGLISH LANGUAGE LEARNER PROGRAMS

PICKUP AVAILABLE FOR STUDENTS OR PARENTS AT ANY CONVENIENT LOCATION

OPTIONS MULTI DAY PICKUP

CHECK DAILY WORCESTERSCHOOLS.ORG FOR UPDATES & ADDITIONAL PICKUP SITES



THIS INSTITUTION IS AN EQUAL OPPORTUNITY PROVIDER

Monday
THROUGH
Thursday

3:00 P.M. - 6:00 P.M.

BREAKFAST

LUNCH

Friday

10:00 A.M. - 1:00 P.M.

INCLUDES WEEKEND MEALS

STARTING SEPTEMBER 15, 2020



PICKUP LOCATIONS

<p>BELMONT STREET ELEMENTARY BURNCOAT PREPARATORY CANTERBURY ELEMENTARY CHANDLER ELEMENTARY CHANDLER MAGNET ELEMENTARY CITY VIEW ELEMENTARY COLUMBUS PARK ELEMENTARY ELM PARK COMMUNITY SCHOOL GATES LANE ELEMENTARY GODDARD SCHOOL OF SCIENCE & TECHNOLOGY GRAFTON STREET ELEMENTARY JACOB HIATT MAGNET ELEMENTARY NORTH HIGH SCHOOL QUINSIGAMOND ELEMENTARY UNION HILL ELEMENTARY VERNON HILL ELEMENTARY WOODLAND ACADEMY / CLAREMONT ACADEMY WORCESTER ARTS MAGNET ELEMENTARY WORCESTER EAST MIDDLE SCHOOL</p>	<p>170 BELMONT STREET 526 BURNCOAT STREET 129 CANTERBURY STREET 114 CHANDLER STREET 525 CHANDLER STREET 80 PROSPECT STREET 75 LOVELL STREET 23 NORTH ASHLAND STREET 1238 MAIN STREET 14 RICHARDS STREET 311 GRAFTON STREET 772 MAIN STREET 140 HARRINGTON WAY 14 BLACKSTONE RIVER ROAD 1 CHAPIN STREET 211 PROVIDENCE STREET 93 WOODLAND STREET 315 ST. NICHOLAS AVENUE 420 GRAFTON STREET</p>
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Covid-19 Medical Waiting Room & Nurse's Office

District Guidelines

- WPS has clearly distinguish between the Nurses' Office and a Covid-19 safe space
- All schools have a established Covid-19 medical waiting room separate from the nurse's office
- The Covid-19 medical room is used for students presenting with Covid-19 symptoms.
- Every school has a nurse and a Covid-19 point person
- There are disinfection procedured followed after each student visits the nurse's office



Students and Staff Exhibiting COVID-19 Symptoms

District Guidelines

- We respond promptly and effectively when there is possible exposure to Covid-19
- An individual who is symptomatic at home should stay home and get tested
- If a student or staff member is positive, notify the building principal
- If a student is Covid-19 positive, home with symptoms, or quarantining, they can participate in remote learning
- A student that is symptomatic on the bus will immediately be brought to the Covid-19 medical waiting room for assessment
- A student that is symptomatic while in school will wait in the Covid-19 waiting room until they can be picked up
- Symptomatic students will require a pickup and will not be allowed to ride the bus home.
- A staff member who appears symptomatic at work will discuss coverage with the principal and follow district protocols
- A student or staff member who tests positive must notify the school, assist with the district procedures on close contact and covid-19 positive status procedures, and follow CDC guidelines for quarantining or isolation



Protocols for Potential School Closures

District Guidelines

In the event of multiple cases of Covid-19 in the school or building, we will:

- consult with Worcester Regional Department of Public Health Department
- review the specific COVID-19 public health metrics for the city of Worcester
- determine if it is necessary to shut down a classroom, wing, or entire building for a short time by consulting with necessary stakeholders and WPS administration for a final decision
- inform the community
- communicate building reopening plan

District Contacts

Superintendent: Maureen Binienda- 508-799-3117

Deputy Superintendent: Susan O'Neil-508-799-3644

School Safety Director, Covid-19 District Coordinator: Rob Pezzella-508-799-3472

Chief Financial and Operations Officer: Brian Allen-508-799-3401

Elementary Schools Managers: Marie Morse, Ellen Kelley-508-799-3264

Secondary School Manager: Tim Sippel-508-799-3264

Resources

- Planning for these guidelines were created in collaboration with the Parabola Project: <http://parabolaproject.org>
- [DESE Guidance on Remote Learning for English Learners](#) (Released April 24, 2020)
- [Initial Fall School Reopening Guidance](#) (Released June 25, 2020)
- Guidance on Fall 2020 [Special Education Services](#) (Released July 9, 2020)
- Fall Reopening - - [FAQs](#) (Released July 10, 2020)
- [Fall Reopening Facilities and Operations Guidance](#) (Released July 22, 2020)
- [Fall Reopening Transportation Guidance](#) (Released July 22, 2020)
- [Fall Remote Learning Guidance](#) (Released July 24, 2020)
- [Guidance for Courses with Additional Safety Requirements](#) (Released July 24, 2020)
- [Protocols for Responding to COVID-19 Scenarios in Schools, on the bus, or in community settings](#) (Update Released December 16, 2020)
- [Protocols for responding to COVID-19 scenarios in school, on the bus, or in community settings](#) (Update Released April 20, 2021)